Beat: Miscellaneous

TEACHERS' STRIKE AND STUDENT SOLIDARITY MARK THE START OF A MOVEMENT IN CRETEIL

SCHOOL GATE LEAD TO PROTEST

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USPA NEWS - On Thursday, 17 September, the gates of Lycee Antoine-de-Saint-Exupery in Creteil are no longer opening as usual. Teachers have begun a strike. Their message is not about a single isolated problem: they say that staff shortages, missing support workers, overcrowded classes and difficult working conditions are making it harder to guarantee pupils the education they deserve.
At first, this is a local school dispute. Inside the lycée, teachers are asking the authorities to listen. Outside, students begin to understand that the conditions described by their teachers are also their own daily reality: lessons disrupted by absent staff, classrooms that feel too full, limited support and growing anxiety about their academic future.
Then the students make a decision that changes the character of the mobilisation. They organise a blockade, not against their teachers, but alongside them. The entrance becomes a place of placards, discussion and solidarity. Their message is simple: a school cannot function without enough teachers, staff, equipment and safe conditions for learning. Source : tf1info

THE 1st DAY OF PROTEST AT CRÉTEIL
The movement begins with practical questions, not political slogans. How can a pupil learn when a teacher is missing and no replacement is available? How can staff give individual support in overcrowded classes? How can an establishment promise equal opportunity when resources appear insufficient?
For the students of Saint-ExupEry, the blockade is meant to make these questions visible. They are demanding a school that works, teachers in front of classes, educational support for pupils who need it, acceptable working conditions and a future that does not feel decided by shortages. Reports identify Lycee Antoine-de-Saint-Exupéry as the starting point of the blockade movement on 17 September. Source : tf1info

A MOVEMENT BUILT ON SOLIDARITY
The first images from Creteil do not show a confrontation between pupils and teachers. They show an alliance. The teachers' strike gives students a language for frustrations they have already felt in their own timetable, classrooms and school environment.
The protest is disruptive because the entrance is blocked, but its purpose is political: to force attention on the conditions of public education. The students are not yet claiming to represent every lycée in France. They are speaking first for their own school and asking a basic question: why should young people accept an education system that they believe no longer has the means to serve them?

THE FIRST SIGNS OF SPREAD
News of the Creteil action begins circulating beyond the school. Other students in Île-de-France recognise the same problems: staff shortages, absent teachers, classes that are too large and buildings in need of investment. In the days that follow, blockades appear at other schools across the Paris region. Source: actu.fr
The story is still unfolding. The authorities must now choose how to respond: whether to treat the movement as an isolated disruption, or as a warning that dissatisfaction inside schools is broader than one lycée.

THE GATES ARE STILL CLOSED
At Saint-Exupery, the immediate issue is not national politics. It is whether teachers and pupils will be heard. The gates are closed, but the argument behind them is open: what does France owe to the young people who depend on its public schools?
No one at the start of this action can yet know how far the message from Creteil will travel. For now, it is a teachers' strike, supported by pupils who have chosen not to remain silent. TO BE CONTINUED...

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